#### ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC 2010-11 NOWBOICHA COLLEGE, DOOLAHAT-787027

LAKHIMPUR, ASSAM

Part-A

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#### 1. Details of the Institution

1.1	Name of the Institution	:	NOWBOICHA COLLEGE
1.2	Address Line 1	:	P.O: DOOLAHAT
	Address Line 2	:	DIST: LAKHIMPUR
	City/Town	:	NORTH LAKHIMPUR
	State	:	ASSAM
	Pin Code	:	787027
	Institutional Email Addre	SS :	dhazarikanc@gmail.com
	Contact Nos.	:	9435663909
	Name of Head of the Insti	tution:	DR. DILIP HAZARIKA
	Tel No with STD Code	:	(03752) 255240
	Mobile	:	9435663909 / 8638211139
	Name of the IQAC Coordin	nator:	MR. PRANAB KUMAR HAZARIKA
	Mobile	:	9864696533
	IQAC e-mail	:	iqacnc18@gmail.com
1.3	NAAC Track ID	:	ASCOGN11995
1.4	Website address	:	www.nowboichacollege.ac.in
	Web link of the AQAR	:	www.nowboichacollege.ac.in

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Sl.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Deried			
				Accreaitation	Period			
1	1 <sup>st</sup> Cycle	C++	-	2004	5 Yrs			
2	2 <sup>nd</sup> Cycle							
3	3 <sup>rd</sup> Cycle							
4	4 <sup>th</sup> Cycle							

#### **1.5 Accreditation Details:**

1.6 Date of establishment of IQAC

: 05-01-2005 : 2010-11

1.7 AQAR for the year

1.8 Details of previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

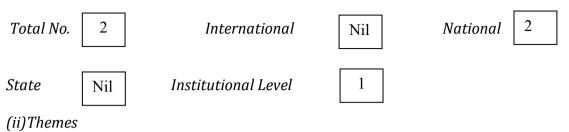
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i.	AQAR (2005-2006)	26/12/2018
ii.	AQAR (2006-2007)	26/12/2018
iii.	AQAR (2007-2008)	26/12/2018
iv.	AQAR (2008-2009)	26/12/2018
v.	AQAR (2009-2010)	26/12/2018
- atu	C	

1.9 Institutional Status

University	State 🗸 Central	Deemed Private
Affiliated College	yes 🗸	No
Constituent college	Yes	No 🗸
Autonomous College	Yes	No 🗸
Regulatory /Agency ap	proved Institution	Yes No 🗸
Types of institution	Co-education $$	Men Women
	Urban	Rural $$ Tribal
Financial status:	Grant- in-aid 🔍	UGC2(f) $$ $UGC12(B)$ $$
Grant	-in aid+ Self Financing	Totally Self Financing
1.10 Types of Faculty /Prog Arts	gramme/ Science	Commerce Others
1.11 Name of the Affiliati	ng University (for the colle	ge) Dibrugarh University
1.12. Special status confer UGC/CSIR/DST/DBT	rred be central/state gover //ICMR etc	nment— Dibrugarh University
Autonomous by Stat	e Central/Central Govt/Univ	versity
	2	

	University with potential for Excellence	No	UGC-CPE No
	DST star Scheme	No	UGC CE No
	UGC Special Assistance Programme	No	DST-FISH No
	UGC Innovative PG Progremme	No	Any Others No
	UGC-COP Progremme	Yes	
2.1	IQAC Composition and Activities		
2.1	No. of Teachers		6
2.2	No. of Administration/Technical Staff		1
2.3	No. of Students		1
2.4	No. of Management representatives	1	
2.5	No. of Alumni		1
2.6	No. of any other stakeholder and Community representatives		1
2.7	No. of Employers/ industrialists		1
2.8	No of other External Experts		1
2.9	Total No. members		13
2.10	No. of IQAC meeting held		3
2.11	No. of meeting with various stakeholders	: Faculty	1 Non-teaching staff
	Students <sub>Nil</sub> Alumni	1 0	Others Nil
	Has IQAC received any funding from UGC Amount	during the Yes	year? If yes, mention the No. $$
	3		

2.13 Seminar/Conference (only quality related)(i) No. of seminar/Conference/Workshop/Symposia organized by IQAC



1. TEACHER EDUCATION IN INDIA: ISSUES, TRENDS AND CHALLENGES IN 21<sup>ST</sup> CENTURY.

## 2. TOURISM AND SOCIO-CULTURAL ACTIVITIES OF VARIOU ETHNIC GROUPS IN NORTH-EAST INDIA.

#### 2.14 Significant Activities and contribution made by IQAC

- a. The college authority has taken action for construction of one classroom as per the recommendation of the IQAC.
- b. The IQAC also suggested for quality improvement of the academic environment of the college.
- c. Various steps have been taken on academic excellence, research & extension activities keeping a close link with the previous years.

#### 2.15 Plan of Action by IQAC/Outcome: PLAN OF ACTIONS FOR THE YEAR:

- **a.** IQAC arrange joint meeting with the teaching staff of the college for the improvement of teaching-learning process.
- **b.** IQAC decides to Start a Study Centre of KKHSOU from this year.
- c. IQAC decides to conduct regular meetings with various stakeholder
- d. To hold joint meetings with Non-Teaching Staff of the college.
- e. To encourage the teachers for undertaking research activities.
- f. To encourage the students for their all-round development.
- *g.* To carry on extension activities for the greater interest of the local society &community

#### OUTCOME:

- a. Three meetings of IQAC were held during the year.
- b. KKHSOU Study Centre has been started by the College Authority as per the decision taken by the IQAC meeting.
- c. Two Departments organized national seminars Sponsored by UGC
- d. As per the decision of the meetings remedial classes were conducted
- e. IQAC also monitors the tutorial classes on different subjects.
- f. Four UGC-MRPs were going on during the year.
- g. The Departments of History & Education organized educational tours and field study during the year and the students of the respective departments submitted their field study reports to their respective departments. \*Attach the Academic Calendar of the year as Annexure.

2.16	Whether the A	QAR w	as placed in Statutory Bo	ody: Yes		No	
	Management	$\checkmark$	Syndicate	] Any ot	her boc	ly	

**Provide the details of the action taken**: As stated in 7.2.

#### PART-B **CRITERION-I**

#### 1. CURRICULAR ASPECTS

#### 1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of
programme	existing	programmes	self -	value added/
	programmes	added	financing	Career
		during the	programmes	Oriented
		year		programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	1	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advance Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Other (KKHSOU)	Nil	1	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil
Total	1	Nil	Nil	Nil

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ open option

#### (ii) <u>Pattern of programmes</u>

Pattern	Number of the programmes
Semester	Nil
Trimester	Nil
Annual	1

#### 1.3 Feedback from stakeholders<sup>\*</sup> Alumni $\sqrt{}$ Parents $\sqrt{}$ Employers $\sqrt{}$ (On all aspects) Students $\sqrt{}$ Mode of Feedback: Online Manual $\sqrt{}$ Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the annexure-II

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their silent aspects.

The college has no freedom to revise/update the regulation or the syllabi. It is done by the affiliating University. (i.e. D.U.) No change is done in this year.

## 1.5 Any new department/ Centre introduced during the year. If yes, give details

Nil

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#### **CRITERION-II**

#### 2. TEACHING, LEARNING AND EVALUATION

2.1. Total No. Of Permanent faculty:

Total	Asstt. Professors	Associate Professors	Professors	Others
27	27	Nil	Nil	Nil

2.2. No. of permanent faculty with Ph. D.: Nil.

#### 2.3. No. of Faculty positions Recruited(R) and Vacant (V) During the year

Asstt. Pr	Asstt. Professors Associate Professors Professors		Others		Total				
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

#### 2.4. No. of Guest/Visiting faculty/Temporary faculty: **01 (Temporary faculty**)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State Lavel
Attended	Nil	36	Nil
Presented	Nil	43	Nil
Resource Persons	Nil	Nil	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- a. Subscription of new Books (Text and Reference) to the Central Library
- b. Conduction of various debate, quiz, and group discussion among the students of different departments.
- c. Introduction of Tutorial & Remedial classes
- 2.7 Total number of actual teaching days : 190 Days

During the academic year

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):

Focus is posited on continuous evaluation of the students in the form of organizing seminars, workshops, group discussions and Sessional Examinations in a regular interval in addition to the unit tests, class tests and home assignments etc. The final evaluation of students is made by the affiliating university in the form of final degree examination.

- 2.9 No. of faculty members involved in curriculum/Restructuring/ : Nil revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop 2.10 A second state development of Study 2.10 A second state development of State developme
- 2.10 Average percentage of attendance of students : 75%

#### 2.11 *Course/Programme wise distribution of pass percentage:*

Title of the	Total No. of			D	ivision	
Programme	students appeared	Distinction	<i>I%</i>	II%	III%	Pass%
BA	143	1	0.86	22.31	53.72	86.62

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

- a) IQAC encourages the faculty members for effective teaching with TLM,
- b) It attempts for regular feedback from the different stakeholders of the college in order to improve the system
- c) It attempts to ensure remedial classes for slow learners
- *d)* It attempts for continuous evaluation of students in the form of class test, unit test, terminal examination etc.

#### 2.13 Initiatives undertaken towards faculty Development:

Faculty members were encouraged to participate in different refresher, orientation and other faculty development programs organized by the different Universities and Institutions.

Faculty/ Staff Development Programme	Number of Faculty benefited
Refresher Course	7
Orientation Programme	2
Staff Training Conducted by other	2
Institution	
Summer/ Winter schools, Workshop etc.	3
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	permanent	Vacant	permanent	positions
	employees	Positions	positions filled	filled
			during the year	temporarily
Administrative	10	1	Nil	Nil
Staff.				
Technical	2	Nil	Nil	Nil
Staff.				

#### **CRITERION-III**

#### 3. RESEARCH, CONSULTANCY AND EXTENSION

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution. The IQAC constantly tried to create a vibrant research environment in the college in the form of the following:
  - a) It encourages the faculty members for undertaking Research Works like Ph. D., Minor & Major Research Projects from UGC, ICSSR and other funding agencies.
  - b) It encouraged the departments to conduct research based field studies
  - c) It encouraged the faculty members to publish quality research papers in the journals

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs.	Nil	Nil	Nil	Nil
Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	4	0	0
Outlay in Rs. Lakhs	0	2.20 Lac	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

#### 3.5 Details on Impact factor of publications : Nil Range/ Average h-index/Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, Industry and other Organizations

Nature of the Project	Number of project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-	-
Minor Projects	4	2 years	UGC	Nil	1.75 Lac
Interdisciplinary Projects	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil
Projects sponsored	Nil	Nil	Nil	Nil	Nil

	by the University/ College					
	Students research	Nil	Nil	Nil	Nil	Nil
	projects (other than					
	compulsory by the					
	University)					
	Any other(Specify)	Nil	Nil	Nil	Nil	Nil
27	Total					
3.7	No. of Books published i. With ISE	N No				:Nil
	ii. Without					:Nil
		in Edited	Books			:Nil
3.8	No. of University Depar			s from		:Nil
	UGC/SAP/CAS/DST-FIS	ST/ DPE/ I	OBT Scheme	/funds		
3.9.	For colleges / Autonomy /CPE/DBT Star Scheme INSPIRE/CE /Any other (specify)					:Nil
3.10	Revenue generated thr	ough cons	ultancy			:Nil
3.11	No. of conferences orga	nized by t	he Institutio	n		: 2
3.12	No. of faculty served as	experts, c	hairpersons	or resource	persons	: 1
3.13	3 No. of collaborations (International/National)					
3.14	No. of linkages created during this year					:Nil
3.15	Total Budget for resear	-	rent year in	Lac:		
	From Funding	0 0 1				:Nil
3.16	• From Manag No. of patents received		University/(	College		:Nil
5.10		-		NT 7		

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	:NIL
3.19	No. of Ph.D. awarded by faculty from the Institution	: Nil
3.20.	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)JRF/SR /Project Fellows/ Any other	: Nil
3.21	No. of students Participated in NSS events:	: 50
	University level /State level /National level /International level	: Nil
3.22	No. of students participated in NCC events: University level / State level/National level /International level	:11
3.23	No. of Awards won in NSS: University level/ State level/National level /International level	: Nil
3.24	No. of Awards won in NCC: University level /State level/National level / International level	: Nil
3.25	No. of Extension activities organized	
	University forum : Nil	
	• College forum : 01	
	• NCC : 02	
	• NSS : 02	
	• Any other : 01	

#### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a) A Flood Relief Camp was organized at Salmora.
- b) The NSS Unit of the college organized a Social Service programme to clean the college campus. 50 volunteers took part in the program.
- c) Gandhi Jayanti was celebrated by the College Authorities on 2<sup>nd</sup> October,10
- d) The Department of Education organised an Extension Activity Programme at Juvanagar under Karunabari Dev. Block among Minority community.
- e) The students and teachers of the college repaired the Bamboo Bridge over Pasnoi River approaching to the college.
- *f)* A Career Counselling Program was organized by the Criterion Committee Research Consultancy and Extension.
- g) The Students' Union of Nowboicha College constructed a Bamboo Bridge over River Bokanadi.

#### CRITERION-IV: 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		Created	Fund	
Campus area	49.4 Bighas	Nil	State Govt.	49.4 Bighas
Class Room	10Nos.	Nil	UGC & State	10
			Govt.	
Laboratories	Education Lab-1 Nos.	Nil	UGC	1
Seminar Hall	Temporary -1	Nil	UGC	1
No of important Equipments purchased during the current year	1	1	UGC	2
Value of the equipments purchased during the year (Rs. In Lakhs )	1,41,540/-	1,20,000/-	UGC	2,61,540/-
Others	NIL	NIL		NIL

**4.2** Computerization of administration and Library:-Computers were provided in the College Office and Library

#### 4.3 Library Service

	Existing	1	Newly	Newly Added		
	No.	Value	No.	Value	No.	Value
Text Books	1431	153780/-	246	63667/-	1677	217447/-
Reference Books	499	103749/-	071	22010/-	570	125759/-
E-Books	-	-	-	-	-	-
Journal	-	-	-	-	-	-
E-Journal	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centre	Office	Department s	Others
Existing	5	Nil	Nil	Nil	Nil	3	1	1
Added	3	Nil	Nil	Nil	Nil	1	2	Nil
Total	8	Nil	Nil	Nil	Nil	4	3	1

# 4.5 Computer, internet access, training to teachers and students and any other programmes for technology up gradation (Networking, e-Governance etc.)

Computer and Internet service was provided in the college.

#### 4.6. Amount spent on maintenance in Lakhs:

<b>▲</b>	
i) ICT	: Rs. 1.37445 Lac.
ii) Campus infrastructure facilities	: Rs. 1.35 Lac.
iii) Equipments	: Rs. 4.90005 Lac
iv) <u>Others</u>	: Rs. 0.64 Lac
Total	: Rs. 8.26450Lac

#### **CRITERION – V**

#### 5. STUDENT SUPPORT AND PROGRESSION

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC closely monitors the facilities available to the students. It also suggests the college authority to improve the facilities of sports, health & hygiene, hostels, library etc.

#### 5.2 Effort made by the institution for tracking the progression

Sports facilities Remedial and Tutorial Classes Health & Hygiene Measures Library Support

#### 5.3 (a) Total Number of students

ſ	UG	PG	Ph. D.	Others
				(KKHSOU)
	706	Nil	Nil	20

(b) No. of students outside the state	:Nil
(c) No. of international students	:Nil
• Men	:Nil
• Women	:Nil

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
119	80	100	157	-	456	238	154	186	128	-	706
Demo	Demand ratio Dropout %					B.A-4%	1				ı]

- 5.4. Details of student support mechanism for coaching for<br/>competitive examinations (If any)<br/>No. of students beneficiaries: Nil
- 5.5. No. of students qualified in these examinations NET/ SET/SLET / GATE CAT/ IAS/IPS / State PSC/UPSC/ Others : Nil

#### 5.6. Details of student counseling and career guidance:

The sub-committee for Student Support and Progression provides students counseling and career guidance.

- a) Organizes Career Counselling program for the Final Year students
- b) Regular class room counselling by the Teachers to the students
- c) Latest information to the Students is provided on the Notice Board through the Student Counselling and Guidance Cell

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

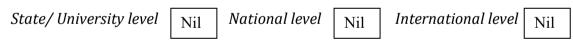
#### 5.8 **Details of gender sensitization programmes**

- a) Awareness program organised among the students on gender issues by the Department of Education in collaboration with Students Support and Progression Committee.
- b) Nowboicha College Teachers Unit organized an Awareness Program at Konwarpur, Doolahat.

#### 5.9 **Students Activities**

- 5.9.1 No. of students participated in Sports, Games and other events
  - State/ University level : Nil
  - National level : Nil
  - International level : Nil

No. of students participated in cultural events



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level	Nil	National level	Nil
International level	Nil		
Cultural: State/ University level	Nil	] National level	Nil
International level	Nil	]	

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#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	182	7,46,720/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives *National level* Nil Fairs : State/ University level Nil International level Nil

Exhibition: State/ University level

*National level* Nil Nil International level Nil

5.12 No. of social initiatives undertaken by the students

Major grievances of students (if any) redressed: No major grievances. 5.13

#### **CRITERION-VI**

#### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 State the vision and mission of the institution

#### Vision:

The vision of the institution is to spread the light of education. A group of educated people of Nowboicha Assembly Constituency desired to establish an institution of higher education for fulfilling the need of poor students of this locality who have always been deprived of the domain of higher education due to their poor socio-economic condition. To provide a better platform for the development of higher education and intellectual aspect of people, there must be an institution of higher education in this socially and economically backward area. Imparting knowledge through the mother tongue and to develop English as a second language to trap the employment opportunity available in the country and abroad and to develop the concept of universal education by giving opportunities to all sections of the society are the visions.

#### Mission:

- To establish a highly developed institution of higher education having improved infrastructure facility with highly qualified faculty members for imparting quality education among the students of this locality.
- To develop the academic environment and to create a better and conducive atmosphere for the students.
- To bring gender equality by giving equal opportunity to female community for academic growth.
- To preserve the socio-cultural identities of Assamese society and to spread it through this institution of higher education.
- To minimize the problem of unemployment to some extent by giving proper education from such institution.

The following strategies/mechanisms define how the institution tries to implement its missions and caters the needs of the society & students. The institution's future visions are:

- a. Strategies have been adopted to satisfy the needs of the students from diverse backgrounds complying with all the norms of the government.
- b. Mechanisms to adopt Learner-centered approach, academic planning, and use of modern teaching-learning aids and application of ICT resources to make the curricular activities interesting and effective for the students.
- c. To improve the infrastructure facilities and to promote the optimum use of the same to maintain the quality of academic and other programmes of the college.
- d. Mechanism to promote research culture, research publication, & professional development of faculty members for quality enhancement of teaching community.

#### 6.2 Does the institution has a Management Information System

The college has an active and effective management information system. Most of the administrative activities of the college are computerized. The attendance and work culture of teaching and non-teaching staff are monitored by the Principal of the college. The premier management body: The Governing Body and many other committees of the college extend their helping hand for smooth management/administration of the college.

## 6.3. Quality Improvement Strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Since the college is an affiliated college to Dibrugarh University, Assam; it does not have the autonomy in the curriculum aspects. The curriculum is designed & developed by the affiliating University.

#### 6.3.2 Teaching and Learning

Various quality improvement strategies are adopted by the college in the field of teaching and learning to enhance the efficiency of faculty the members i.e. (a) Teaching activities are planned through academic calendar.

- (b) As per the instruction of the College authority, each department formulates and implements its own teaching plans effectively.
- (c) Faculty members are instructed by the college authority in support of IQAC to engage tutorial and remedial classes for slow learners.
- (d) To improve the learning habits of the students, departmental seminars, group discussions, work-shops are being organized regularly.
- (e) The IQAC tries to improve the student attendance in the classes.

#### 6.3.3 Examination and Evaluation

The college authority conducts internal examinations i.e. unit tests, terminal examinations as per University guide lines. The college Academic Advisory Committee prepares annual academic calendar. The practice of continuous evaluation is adopted in the college to assess students' progress.

#### 6.3.4 Research and Development

The college does not have any research council similar to that of a University. But it has its own research committees to help the faculty members especially to encourage them to undertake research activities including Ph. D., M.Phil, Minor & Major Research Projects.

#### 6.3.5 Library, ICT and physical infrastructure/instrumentation

The library has sufficient number of books & journals proportionate to the students of the college. Computer and reading room facilities are also available in the Library.

#### 6.3.6 Human Resource Management

The College is a Government provincialized College. As such it needs to follow the academic programmes prescribed by Dibrugarh University. All administrative works are taken up in tune with the guidelines & instructions of Director of Higher Education, Assam. The Principal is the chief executive officer who works under the guidance of Governing Body, the highest management body of the college.Some other committees like Academic Advisory Committee, Library Committee, Examination Committee, and Departmental ManagementCommittee are there in the college which supplements the management of the college.

#### 6.3.7 Faculty and staff recruitment

The college follows the rules and regulations laid down by the State Government for recruitment of faculty members and staff.

#### 6.3.8 Industry Interaction/Collaboration

The entire district of Lakhimpur is industrially on back foot. There are neither large nor medium scale industries in the district. Instead of this dearth, the college has undertaken various steps to make an interaction with local SSI units as well as government departments like social forestry, agriculture, industry, SIRD etc. to promote industry.

#### 6.3.9 Admission of students

The admission of students to B.A. course is made on the basis of merit. In addition to the admission notification, detailed information is incorporated in Admission Prospectus. The Admission Committee fixes the norms of admission in consultation with college authority.

6.4 Welfare Schemes for

Teaching	Nowboicha College Teachers Welfare Fund
Non- teaching	Nowboicha College Teachers Welfare Fund
Students	

6.5 Total corpus fund generated

About 11 Lacs

Yes

6.6 Whether annual financial audit has been done

No

6.7. Whether Academic and Administrative Audit (AAA) have been done:

Audit Type	External	External		
	Yes/No	Agency	Yes/NO	Authority
Academic	No	Govt.Auditor	No	No
Administrative	Yes	Govt.Auditor	No	No

- 6.8 Does the University/Autonomous College declares results within 30 days For UG Programme Yes No  $\sqrt{}$
- 6.9 What efforts are made by the University /Autonomous College for

examination Reforms.

The affiliating university undertakes the steps for examination reform.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university covers academic matters mainly curriculum development, examination and sports activities. Other works are performed by the college.

6.11 activities and support from the Alumni Association

The college has an active Alumni Association. The Association extends all possible helps to the college in need. The Association holds annual meetings regularly.

6.12 Activities and support from the parent

The college organizes parent/guardian meetings regularly. The college authority and members of the teaching and non- teaching staff take part actively in the meeting.

6.13 Development Programmes for support staff

The college authority takes the initiative for support staff as per the need of the staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1. Campus cleanness program are organised by the NSS Unit and Social Service unit of the Students' Union.
- 2. Cleanness drive in connection with Annual College Sports Week, Foundation Day, World Women's' Day, Gandhi Jayanti are observed in the college.
- 3. Plantation Program under NSS unit is taken up in collaboration with Forest Department.

#### **CRITERION VII**

#### 7. INNOVATION AND BEST PRACTICES

## 7.1 Innovation introduced during this academic year which have created a positive impact on the functioning of the institution. Give Details.

- a. Basudev Hazarika Memorial Scholarship has been provided to the poor meritorious student of Department of Education Major Course.
- b. The teachers of the College help financially the economically poor and meritorious students of the college.
- c. Maximum Departments of the college published departmental Wall Magazines and Annual Journal for improving the creative writing ability and intellectual ability of the students of the college.
- d. Meetings with the teachers, parents/guardians and students are organized on a regular basis by the college authority.

## 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- a. Most of the teachers financially help the poor and meritorious students at the time of admission and form fill up for final Examination.
- b. The Different departments published Wall Magazines and Annual Journals to promote creative ability and intellectual ability of the students.
- c. A Flood Relief Camp was organized by the college authority at Borgoya Khagori village of the locality on 18-08-2010.
- d. An NSS Camp was organized by the NSS Unit of the college at Saurojyoti M. E. School of Rohali on 12-09-2010. The student members of the NSS Unit rendered their services by cleaning the school campus and construction of boundary fencing by procuring materials like bamboo, wood and other essentials from the locality. The teachers, local people and students of the school extended their full co-operation. A meeting was also held highlighting the importance of social work and involvement of students in such activities.
- e. On 29-08-2010 the college foundation day was observed and a literary competition was organized among the students of the college.
- f. Remedial classes were organized for ST/SC/OBC/minority and academically backward students during the Puja vacation.
- g. Action taken for construction of two classroom building and Canteen.
- h. A career counselling programme was organized on 26-03-2011. Resource persons from Indian Railways and State Bank of India delivered a speech on Railway Recruitment Board Examinations and Banking Services Examination.
- *i.* The departments of Philosophy, History and Education organized educational tours and field study during the year and the students of the respective departments prepared and submitted their field study report to their respective departments.
- j. All the departments organized departmental seminars/group discussions.

*k.* The College holds a State Level Seminar on 11<sup>th</sup>& 12<sup>th</sup> June, 2010 organised by Department of History.

7.3 Give two Practices of the institution (please see the format in the NAAC Self-study Manuals) Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- 1. The International Women's Day is celebrated by Women Cell of the college in collaboration with Lakhimi Atma Sahayak Got(SHG), at Bongalchuk of Nowboicha.
- 2. The World Environment Day is observed on 5<sup>th</sup> June' 2010 to bring environmental awareness by organising a talk on the Importance of conserving world environment and carrying out plantation programme involving the students.

#### 7.4. Contribution to environmental awareness /protection

- 1. The World Environment Day is observed on 5<sup>th</sup> June' 2010 to bring environmental awareness by organising talk on the Importance of conserving world environment and carrying out plantation programme involving the students.
- 2. Campus cleanliness program organised by the NSS Unit and Social Service unit of the Students' Union.
- 3. Cleanliness drive in connection with Annual College Sports Week, Foundation Day, World Women's' Day, Gandhi Jayanti observed in the college.
- 4. Plantation Program under NSS unit in collaboration with Forest Department.
- 7.5 Whether environmental audit was conducted?

Yes

7.6 Any other relevant information the institution wishes to add. (For example

SWOT Analysis)

#### STRENGTH:

- a. The college is situated in an eco-friendly and serene atmospheric area.
- b. Cordial relationship between the teachers and students has created a friendly teaching learning atmosphere in the college.
- *c.* A group of dedicated teachers playing active role in improving the academic environment.

#### WEAKNESS:

- a. Most of the students are from Socio-economically backward families.
- b. Shortage of permanent faculty members in various departments.
- c. Inadequate infrastructure.
- d. The learning base of most of the students is weak bearing the same from the previous school level education.

#### **OPPORTUNITY:**

- a. A large campus for future academic and infrastructural growth of college.
- b. Students can study with minimal expenditure in comparison with city colleges.

c. Students have easy access to the college authority.

*d.* Students' have the opportunity to reap the benefit of generosity of teachers. **THREAT:** 

a. Poor economic condition, weak learning base at school level, prevailing poor educational environment, less scope for employment leading to poor & irregular attendance of the students in the college is a major threat.

#### 8. Plans of Institution for the next year:

- a. To establish a Book Bank from the next academic year.
- b. To renovate and beautify the College Campus.
- *c.* To provide special coaching for students to prepare for competitive examinations.
- d. To develop Infrastructure.
- e. To take initiative for development of women in the locality.
- f. To establish Equal Opportunity Centre for the upliftment of backward classes in the area.
- g. To regularize power supply by installing generator.
- h. To arrange Remedial Classes for slow learners.
- *i.* To add new reference books and journals in the College Central Library.
- j. To introduce Career Oriented Courses.
- k. To make students computer literate.
- l. To establish Distance Education Study Centres.
- m. To promote Research Activities.
- n. To continue Career Counselling to students in an updated manner.
- o. To encourage the students to participate in inter college and university in games, sports, cultural and literary competitions.
- p. To arrange National, Regional based Seminars on current & burning issues.
- q. To initiate Faculty Improvement Programmes for teaching staff.
- r. To arrange Community Service Programmes.
- s. To develop linkages with National, International, Academic and Research bodies.
- t. To take steps for Internal Resource Generation.

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